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BULLETIN

Educational Research: issues in cross-national collaboration



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Numbers of European educational researchers are interested and active in developing countries. They are part of a tradition in which the initiatives and financing for research have come from the so-called metropolitan countries. However, as the developing countries have strengthened their own capacities, continuing revisions have been required of the relative roles of foreign and indigenous researchers and their sponsoring institutions. Since few systematic reviews seem to have been made of what has been happening, a stock-taking appears timely. This issue of the *IDS Bulletin* explores the implications for academic research, both as reseach and as a potential contribution to educational policy and practice.